



COMMON PRE-BOARD EXAMINATION
ENGLISH LANGUAGE AND LITERATURE (Code No. 184)



Time Allowed: 3 Hrs.

MARKING SCHEME
CLASS X - SESSION 2022- 23

Maximum Marks:80

Section A: READING SKILLS (20 marks)

Note:

- (i) 15-minute prior reading time allotted for Q-paper reading.
- (ii) The Reading Section focuses on testing a candidate's ability to comprehend.
- (iii) **Marks to be awarded** only if the response reveals structure or semblance of coherent thought rather than a transcribed chunk/exact line/s from the passage in an attempt to pass off as a response.

I. Based on your understanding of the passage, answer the questions given below.

10 marks

i. The author uses the expression 'treads the fine line' to mean: (Paragraph 1)

- A. to create a borderline
- B. to strike a balance
- C. to discuss different options
- D. to take the path of one's choice

(1 mark)

Value Points

Guidance

B. to strike a balance

- Award 1 mark for the correct answer.
- There is no partial credit

ii. The author's opinion about the ambience of the present-day workplace is:

- A. competitive and challenging
- B. conducive and congenial
- C. hostile and prejudiced
- D. organized and respectful

(1 mark)

Value Points

Guidance

C. hostile and prejudiced

- Award 1 mark for the correct answer.
- There is no partial credit

iii. Select the option that aptly conveys the main idea of the passage.

- A. Humility is nothing but truth, and pride is nothing but lying. -Saint Vincent de Paul
- B. Humility is royalty without a crown. -Spencer W Kimball
- C. There is no respect for others without humility in one's self. -Henri Frederic Amiel
- D. True humility is staying teachable, regardless of how much you already know. - Anonymous

(1 mark)

Value Points

Guidance

D. True humility is staying teachable, regardless of how much you already know. – Anonymous

- Award 1 mark for the correct answer.
- There is no partial credit

x. By describing power and money as 'trappings', the author tries to convey that:

- A. power and money make you influential.
- B. power and money make one do something even against one's principle.
- C. power and money reflect one's intrinsic values.
- D. power and money hinder one's ability to remain grateful.

(1 mark)

Value Points

Guidance

D. power and money hinder one's ability to remain grateful.

- Award 1 mark for relevant justification
- No partial credit

II. Based on your understanding of the passage, answer the questions given below.

i. Infer one reason for the following, based on information in Paragraph 4.
Each elephant had its own stall.

(1 mark)

Value Points

Guidance

Each elephant had its own stall, as otherwise, they would disturb one another.

- Award 1 mark for the complete answer.
- No partial credit

ii. Select the appropriate option to fill in the blank. While referring to the emotional side of the elephants, Sheldrick said that _____.

- A. they are babies
- B. they are weak
- C. they are like human beings
- D. they are like women

(1 mark)

Value Points

Guidance

C. they are like human beings

- Award 1 mark for correct response
- No partial credit

iii. Complete the following analogy correctly with a word/phrase from Paragraph 2:
critical : crucial :: _____ : eminent

(1 mark)

Value Points

Guidance

Renowned

- Award 1 mark for correct response
- No partial credit

iv. Which of the following oil is liked by elephant babies?

- A. Coconut oil
- B. Palm oil
- C. Almond oil
- D. Olive oil

(1 mark)

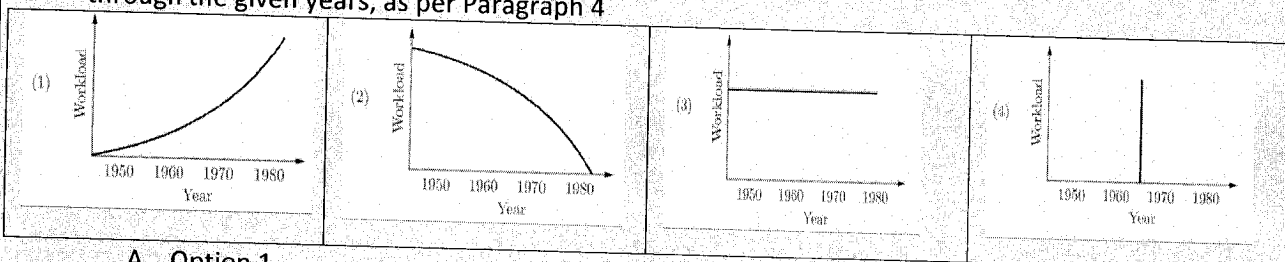
Value Points

Guidance

A. Coconut oil
(1 mark)

- Award 1 mark for correct response
- No partial credit

V. Select the chart that appropriately represents the workload of the conservationist Daphne Sheldrick through the given years, as per Paragraph 4



- A. Option 1
- B. Option 2
- C. Option 3
- D. Option 4

(1 mark)

ii.	had been a long time since they met.		<ul style="list-style-type: none"> ▪ Award 1 mark for complete answer ▪ No partial credit
iii.	A. mustn't		
iv.	Error	Correction	
	B. amusing	amused	
v.	D. opens		
vi.	preparing		
vii.	she had been offered a job there		
viii.	error	correction	
	can	cannot	
ix.	Tara asked Sara if they had met each other at school.		
x.	may		
xi.	B. he would get a sapling of sunflower the next day.		
xii.	error	correction	
	unable	disabled	

IV SECTION B – CREATIVE WRITING SKILLS

(10 marks)

1. LETTER

(5 marks)

Format – 1 Content -2 Organisation of ideas -1 Accuracy 1

Format

Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject, Letter, Complimentary close (largely accepted -*Yours truly*- editor & *Yours sincerely*- formal /business)

FORMAT – 1 mark

NOTE-full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing.

NOTE FOR GIVEN DESCRIPTORS---Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.

CONTENT – 2 marks

2 marks

- All points included
- Well-developed with sustained clarity

1½ marks

- Almost all points incorporated
- Reasonably well-developed

1 mark

- Some points incorporated
- Fair attempt at developing ideas with some impact on clarity of response

½ mark

- Most of the points of the given task not incorporated
- Limited awareness of task development

ORGANISATION OF IDEAS -1 mark

Yours sincerely

Amit Kapoor

Amit Kapoor

Encl.: Copy of bill and photographs for evidence
(133 word count)

OR

1.B

Write a letter to M/s Ashwin Books Depot, Nai Sarak, New Delhi, in not more than 120 words, telling them that the books you had ordered have arrived, and the books are not in proper shape and a number of pages were missing. Ask for replacement of the books. You are Ankita/Akash, C-10 Vidyanagar, New Delhi.

Example -fully solved

C-10 Vidyanagar,
New Delhi

9th January, 2022

The Manager
M/s. Ashwin Book Depot
Nai Sarak
New Delhi

Subject: Replacement of the books

Dear Sir,

I am shocked to inform you that the books sent by you are badly damaged. I am forced to think that the books had not been packed with proper care. Some books are of old editions.

The books are torn, and the pages are all scattered or missing. It has become quite necessary for me to return the books. You are therefore requested to replace them and send the new books with great care. In the transaction, no fault lies on us. So, you are requested to bear the cost yourself.

Details of the damaged books are as follows:
Exam Idea English - Class X and Science Class X.

I hope you will be careful in future and send the books at the earliest.

Thanking you

Yours faithfully

Ankita K.

Ankita Kumar

(124 word count)

ANALYTICAL PARAGRAPH WRITING

(5 marks)

Content -2 Organisation of ideas -2 Accuracy 1

2. A

Read the following excerpt from an article that appeared in the magazine section of a local daily:

The World Health Organization defines mental health as a “state of well-being whereby individuals recognize their abilities, are able to cope with the normal stresses of life, work productively and fruitfully, and make a contribution to their communities.”

Write a paragraph to analyse the given argument.

You could think about what alternative explanations might weaken the given conclusion and include rationale/evidence that would strengthen/counter the given argument.

Example - fully solved

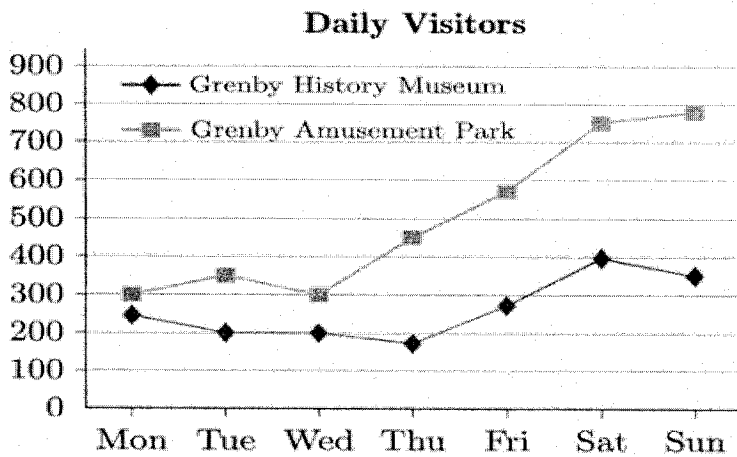
The Importance of Mental Health

A major health issue that the youngsters are facing today is the problem related to their mental health. A sound mental health defines the whole personality of an individual. If a person is mentally healthy, then all the other issues automatically get resolved to a greater extent. These days, there is a lot of pressure from everywhere over the younger generation which sometimes mounts so much that at times they take an extreme step or they get engaged in bad habits like alcoholism and drugs which makes them physically unstable too. These habits might provide a temporary diversion from the problems in hand but it takes a toll on their physical health in the long run. So, the main focus should be on the mental stability and strength building of an individual so that may face the challenges of life. Mental health should be balanced in a way which enables people to fight the extremities that take place because of several triggers which an individual is unable to cope with and succumbs to it. The need of the hour calls for immediate action regarding this.

OR

2.B.

The graph below shows the number of visitors to two different tourist attractions in the city of Grenby during one particular week. Write an analytical paragraph in 100-120 words by selecting and reporting the main features and making comparisons where relevant.



Example - fully solved

i.	C. It emphasises that an unexpected noise was heard.
ii.	B. 1 & 4
iii.	The poet has over exaggerated the effect of Belinda's giggling, ie; the echoes of her giggling shook the house.
iv.	B. has imagined how the mouse would sound in this mood.
v.	rudely

2.B

My head is full of whispers
Which tomorrow will be silent.
Listen. The glass is breaking.
The trees are stumbling forward
Into the night. Winds rush to meet them.
The moon is broken like a mirror,
Its pieces flash now in the crown
Of the tallest oak.

i.	A. 1, 5
ii.	The trees are marching out of the confines of the poet's home, and in this attempt, they are breaking the glass windows.
iii.	D. The branches of the trees are obstructing the moon's view, making it look like a broken mirror.
iv.	tomorrow
v.	C. I could see the flash of the torch through my mirror in the room.

VI Answer ANY FOUR of the following in about 40-50 words each. (4 *3=12)

i. "You seem to have done your homework before coming,". Who has done the homework and why is it so impressive?
(Glimpses of India- Tea from Assam)

Value Points	Guidance
<ul style="list-style-type: none"> Ravjir- done his homework as he was excited [first visit to a tea estate Tea estates in Assam were impressive Pranjol grew up there- did not know much about tea. Rajvir surprised Pranjol's father with his knowledge of the discovery of tea. 	<p>Content - Award 2 marks for inclusion of any one impact with explanation. Award 1mark if the impact is listed without explanation. No credit of ½ mark</p> <p>Expression – 1 mark when both given aspects are included. ✓ Answer organised effectively ✓ The language usage needs to display reason. ½ mark when either aspect is missing</p> <p>Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>

<ul style="list-style-type: none"> • The inhabitants of Coorg, the Coorgis, -known to be a population of proud men and woman. • Treat their guest with great respect and hospitality. • Humble in nature and welcome people into their homes with open arms. • Narrate stories of their rich culture - tales of the bravery of their kind. • They take great pride in their history. • Carry firearms without a license. 	<p>Content –</p> <p>Award 2 marks for stating the reason with valid textual evidence. Award 1 mark for either No credit of ½ mark</p> <p>Expression –</p> <p>1 mark when both given aspects are included</p> <ul style="list-style-type: none"> ✓ Answer organised effectively ✓ The language usage needs to display rationalisation (since... therefore...) <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>
<p>v. Paradox is a <i>statement or proposition that seems self-contradictory or absurd but in reality expresses a possible truth</i>. Briefly explain the paradox in the given lines and what does the poet try to imply through these lines. (How to Tell Wild Animals)</p> <p>‘If there is nothing on the tree, ’Tis the chameleon you see.’</p>	
<p style="text-align: center;">Value Points</p>	<p style="text-align: center;">Guidance</p>
<ul style="list-style-type: none"> • Paradox- The poet says, there is nothing on the tree. • Then he says it’s the chameleon you see which contradicts the previous statement. • Through this the poet imply the fact that chameleons are capable of camouflaging themselves in their surroundings. 	<p>Content –</p> <p>Award 2 mark for 2 valid points. Award 1mark for 1 valid point. No credit of ½ mark</p> <p>Expression –</p> <p>1 mark when both given aspects are included</p> <ul style="list-style-type: none"> ✓ Answer organised effectively ✓ The language usage needs to display justification (therefore...evidence shows that... etc.) ✓ <p>½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and grammatical errors).</p>
<p>VII Answer ANY TWO of the following in about 40-50 words each. (2*3=6)</p>	
<p>i. Why is Horace described as good and respectable, but not completely honest? (A Question of Trust)</p>	
<p style="text-align: center;">Value Points</p>	<p style="text-align: center;">Guidance</p>

<ul style="list-style-type: none"> • Things- Hobby of collecting- fossils, coins, pebbles, etc. • When Richard was bored-mother bought him the book-The Travels of Monarch X • Read -inspired -opened the world of science to him • Role of Dr Urquhart and his Social Studies teacher Mr Weiherer in inspiring and motivating Richard in bringing out the best. 	<p>Content” Award 2 marks for explanation with clear textual evidence Award 1 mark for just textual evidence No credit of ½ mark</p> <p>Expression: 1 mark when complete explanation is given</p> <ul style="list-style-type: none"> ✓ Answer organised effectively ✓ The language usage needs to display action and impact (therefore... hence...this caused etc.) <p>½ mark when explanation has missing aspects. Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and grammatical errors).</p>
--	---

VIII Answer EITHER ONE of the following in about 100-120 words. (1*6=6)

Content 3; Expression 2; Accuracy 1

Curriculum document—Questions to assess creativity, imagination and extrapolation beyond the text and across the texts. This can be a passage-based question/ or taken from a situation/plot from the texts.

Note-

- ✓ Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and EXPRESSION
- ✓ If the response does not justify all points of a level, the response is marked down.

DESCRIPTORS FOR CONTENT (with reference to value points)	MARKS
<ul style="list-style-type: none"> • Sustained, clear, well-developed personal response to the task • Well-developed and justified arguments/evidence provided 	3
<ul style="list-style-type: none"> • Largely, a reasonably well-developed personal response to the task • Clear justification with arguments/evidence provided 	2
<ul style="list-style-type: none"> • Fairly competent personal response to the task • Justification with restricted arguments/evidence 	1
<ul style="list-style-type: none"> • Limited awareness of the task • Limited justification or relevant arguments/evidence 	½
DESCRIPTORS FOR EXPRESSION (Coherence & Cohesion)	MARKS
<ul style="list-style-type: none"> • Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively. • Highly effective vocabulary usage, relevant and appropriate sentences for conveying the ideas precisely and effectively. 	2
<ul style="list-style-type: none"> • Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas. • Range of vocabulary suffices in large parts to convey the overall idea and meaning 	1½
<ul style="list-style-type: none"> • Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas. • Range of vocabulary is limited and conveys a basic idea of the overall meaning 	1
<ul style="list-style-type: none"> • Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas. • Very limited expected/ topical vocabulary as per question asked 	½

Content 3; Expression 2; Accuracy 1

Curriculum document--Questions on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch.

Note-

- ✓ Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and EXPRESSION
- ✓ If the response does not justify all points of a level, the response is **marked down**.

DESCRIPTORS FOR CONTENT (with reference to value points)	MARKS
<ul style="list-style-type: none"> • Sustained, clear, well-developed personal response to the task • Well-developed and justified arguments/evidence provided 	3
<ul style="list-style-type: none"> • Largely, a reasonably well-developed personal response to the task • Clear justification with arguments/evidence provided 	2
<ul style="list-style-type: none"> • Fairly competent personal response to the task • Justification with restricted arguments/evidence 	1
<ul style="list-style-type: none"> • Limited awareness of the task • Limited justification or relevant arguments/evidence 	½
DESCRIPTORS FOR EXPRESSION (Coherence & Cohesion)	MARKS
<ul style="list-style-type: none"> • Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively. • Highly effective vocabulary usage, relevant and appropriate sentences for conveying the ideas precisely and effectively. 	2
<ul style="list-style-type: none"> • Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas. • Range of vocabulary suffices in large parts to convey the overall idea and meaning. 	1 ½
<ul style="list-style-type: none"> • Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas. • Range of vocabulary is limited and conveys a basic idea of the overall meaning. 	1
<ul style="list-style-type: none"> • Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas. • Very limited expected/ topical vocabulary as per question asked. 	½
DESCRIPTORS FOR ACCURACY	
<ul style="list-style-type: none"> • Spelling, punctuation and grammar are almost always or mostly accurate with occasional minor errors which do not impede communication. 	1
<ul style="list-style-type: none"> • Spelling, punctuation and grammar fairly accurate, with some minor errors that mildly impede communication 	½
<ul style="list-style-type: none"> • A lot of errors in spelling, punctuation and grammar that impede communication. 	0
<p>A. Appearances can be deceptive. Analyse this in detail, with reference to the characters, the Lady in Red (Question of Trust) and Ausable (The Midnight Visitor).</p>	
Value Points	